



# **Education Programs Synergies**

Dieter Hausamann, DLR Antonios Mouratidis, ESA

> WGCapD-2 Meeting March 4 – 6, 2013 Frascati, Italy









## Our Goals

- Attract (young) people to EO
  - Technology
  - Missions
  - Software
  - Data
  - Applications
- Create awareness for the usefulness of EO especially in developing countries
- Demonstrate advantage of combined expertise













# IEEE International Geoscience and Remote Sensing Symposium

Remote Sensing for a Dynamic Earth

1+1=5









# DLR School Schoo



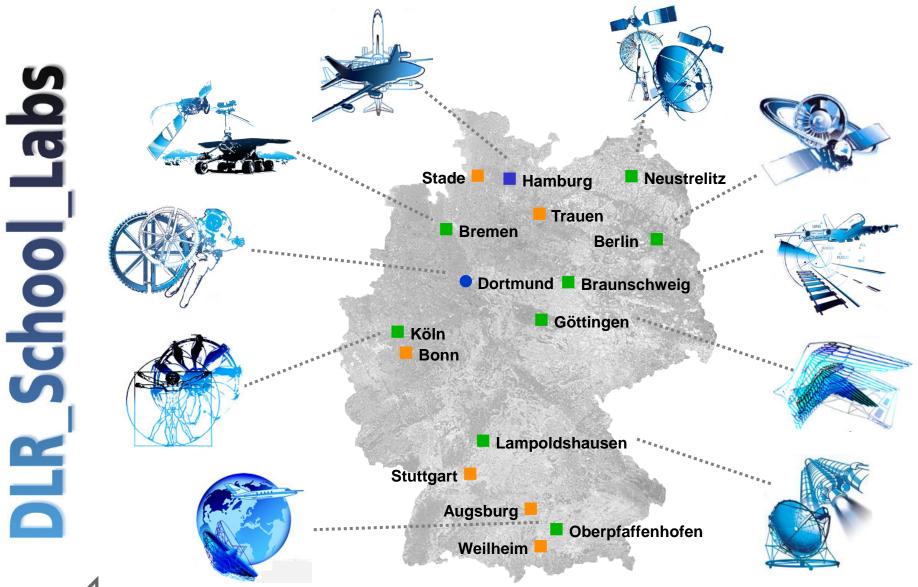
#### DLR German Aerospace Center



- Research Institution
- Space Agency
- Project Management Agency



## **Promoting the Next-Generation Scientists**



# DLR Site Oberpfaffenhofen

Employees: Approx. 1,700 Size of site: 245 000 m<sup>2</sup>

Research institutes and facilities:

- Microwaves and Radar Institute
- Institute of Communications and Navigation
- Institute of Atmospheric Physics
- Remote Sensing Technology Institute
- Institute of Robotics and Mechatronics
- German Remote Sensing Data Center
- Space Operations and Astronaut Training
- Galileo Control Center
- Flight Experiments







# **Experiments DLR\_School\_Lab Oberpfaffenhofen**

Experiment	Institute
1. Infrared Technology	Remote Sensing Technology
2. Laser Technology	Physics of the Atmosphere
3. Radar Technology	Microwave and Radar Technology
4. Optical Remote Sensing	Remote Sensing Data Center
5. Weather and Climate	Physics of the Atmosphere
6. Satellite Data Analysis	Remote Sensing Data Center
7. Satellite Navigation	<b>Communication and Navigation</b>
8. Robotics	<b>Robotics and Mechatronics</b>
9. Virtual Mechanics	<b>Robotics and Mechatronics</b>
10. Flight Team Simulator	Flighte Operations
11. Mobile Rocket Basis	Space Operations
12. ASUROnaut	<b>Robotics and Mechatronics</b>
13. Tunnel Boring Machine	Technical University Munich









**CW-ISAR: The New Imaging Radar Experiment** 







# Remote Sensing Experiments Major Components

Experiment Infrared Technology	Keywords thermometry, emissivity, black body, prism, BIRD, Herschel, Boltzmann	Instruments 2 FLIR-Cameras, Pyrometer, special coated examination objects
Laser Technology	•	Infrared Class IV Laser, Class II Laser for signal transmission, simulating 3D- Laserscanner
Radar Measuring Technology	microwaves, echo, Doppler effect, frequency, SAR, Tandem-X	Imaging Radar (SAR), One Dimensional Radar, Radar Speed Sensor
Optical Remote Sensing	sun spectrum, ozone, reflectance, hyperspectral RS, VNIR, NDVI	ASD-Spectroradiometer, Sun Photometer, Pyrometer
Earth Observation with Satellite Data	resolution, multispectral sensor, image processing, change detection, Landsat	LEOWorks image processing software, Landsat Data



## **Experimental Concept**

#### **Experiments represent the institutes' competence**

- ... close relation to state-of-the-art research
- ... development by DLR scientific & technical experts
- ... combination of specialists' know-how and high-tech equipment
- ... continuous update and further development

#### **Didactical transfer**

- ... small team experiments (4-6 students 1 supervisor)
- ... autonomous and haptical work emphasized
- ... results depending on students' age and capabilities
- ... time frame: 2 hours per experiment
- ... level of complexity adjusted to each individual group







#### **ESA – EDUSPACE**

#### EO Education resources for secondary schools

Dansk

Deutsch

Español

Ελληνικά

Français

Italiano

Nederlands

Português



http://www.esa.int/SPECIALS/Eduspace EN/

#### **Theory**

Environmental Issues



Earth from Space

European Space Agency

ESA Education Home About Eduspace What is Eduspace? What tools does it offer? Choose your language... Remote Sensing Principles What is remote sensing? Remote sensing in depth History of Earth observation Mapping and satellite data Satellite orbits Farth observation satellites Resources... Multimedia Image Gallery Video Gallery Services Contact us Search in Eduspace Search



#### What is remote sensing?

Envisat for Schools

Remote sensing is a way of collecting and analysing data to get information about an object without the instrument used to collect the data being in direct contact with the object.

For example, if you take a photograph of your house, and on the picture you see that the house is composed of a roof, walls and windows, all of which

appear as different colours, then this is remote sensing.

In remote sensing, three elements are essential. They are:

- 1 a platform to hold the instrument
- 2 a target object to be observed
- 3 an instrument or a sensor to observe the target

For example, when you take a photograph of your house, you are the platform, the photographic emulsion of the film inside the camera is the sensor and the house is the target object.

A key additional element, and the main purpose of remote sensing systems, is:

4 - the information that is obtained from the acquired data, and how it is used and stored

03-Mar-2013

#### Elements of remote sensing

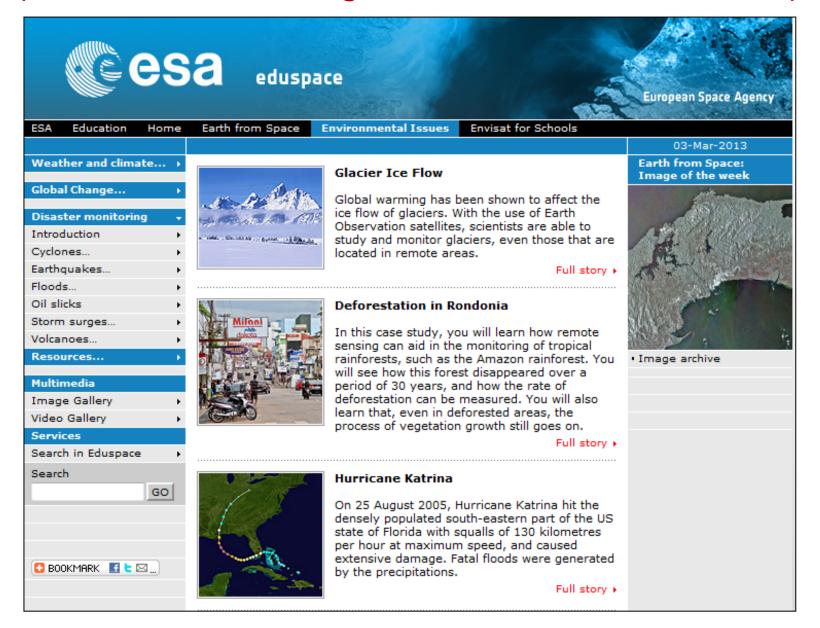
- Platforms
- Observed objects
- Sensors

ⅎ

The information contained in an image

#### Case studies

#### (introductions, background, data and exercises)

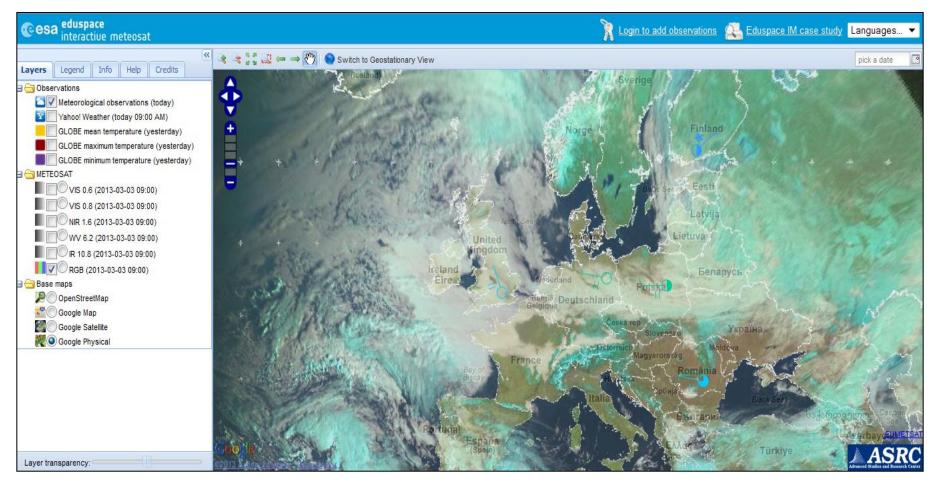


#### **Software and Tutorials**



#### Interactive Meteosat online application

A web-based interactive application for exploiting satellite meteorology in secondary schools

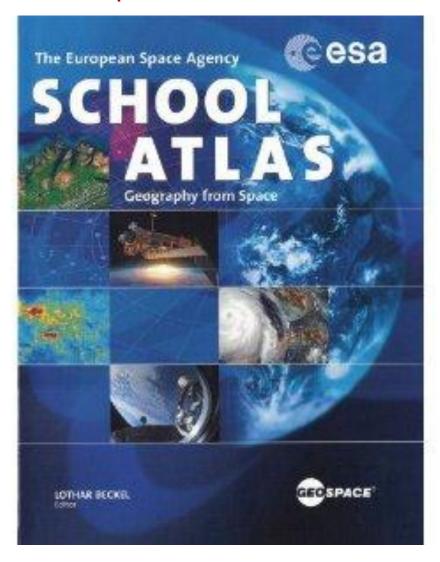


(also connected to Eduspace case studies)

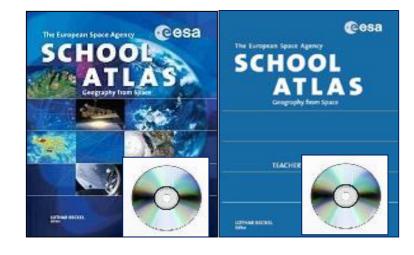
http://www.asrc.ro/imeteosat\_beta/map\_view.php

## ESA School Atlas/Geography from Space

(Incl. teacher's handbook and DVDs)



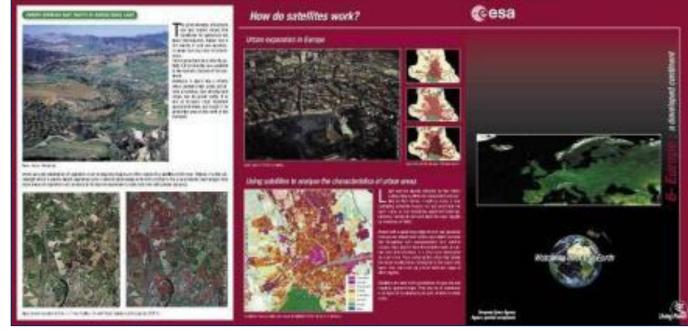
...bridging the gap between the classroom, space technology and Earth observation



# Teacher's Pack (hard copy and DVD)



- ➤ 11 worksheets on "Watching over the Earth" topics
- Available in 6 languages (Deutsch, English, Español, Français, Italiano, Nederlands)



# Joint DLR/ESA EO Education stand at IGARSS 2012 in Munich

Combined lab experiments, training sessions and 3D Demonstrations

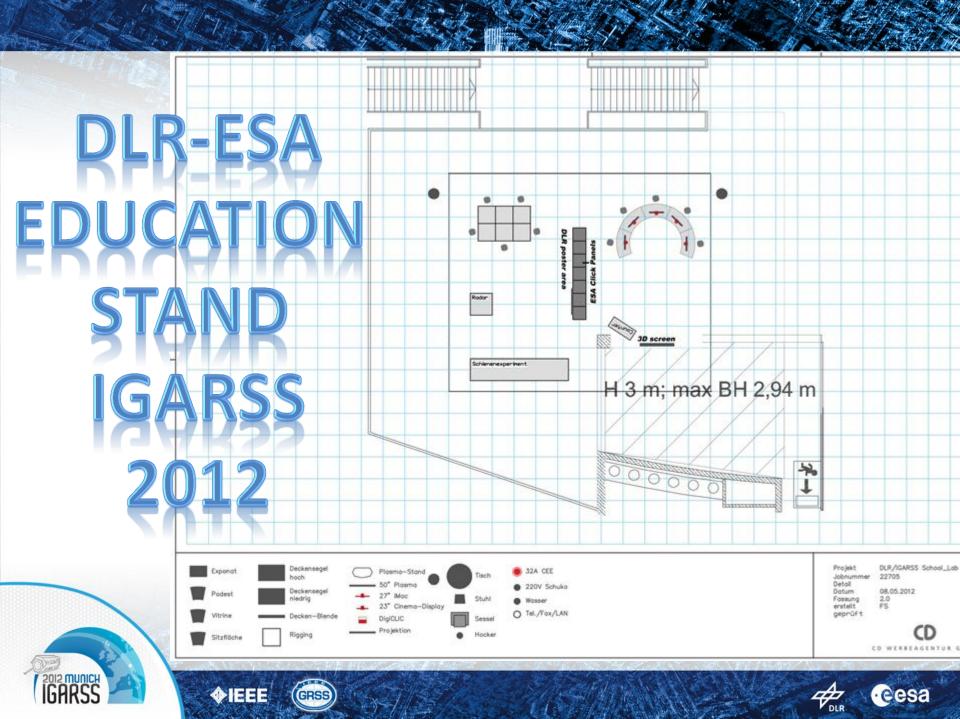


















Radar experiment

Spectroscopy

Infrared techniques

The DLR School Lab experiments presented at IGARSS.

(More info at: <a href="http://www.dlr.de/schoollab/desktopdefault.aspx/tabid-1991">http://www.dlr.de/schoollab/desktopdefault.aspx/tabid-1991</a>)

The School Lab was combined with ESA lectures and computer practicals based on Eduspace

(<a href="http://www.esa.int/SPECIALS/Eduspace\_EN/">http://www.esa.int/SPECIALS/Eduspace\_EN/</a>) in a joint ESA/DLR

EO Education stand for school visits













EO training sessions for high schools delivered by ESA.

(More info at: <a href="http://www.esa.int/SPECIALS/Eduspace">http://www.esa.int/SPECIALS/Eduspace</a> EN/)







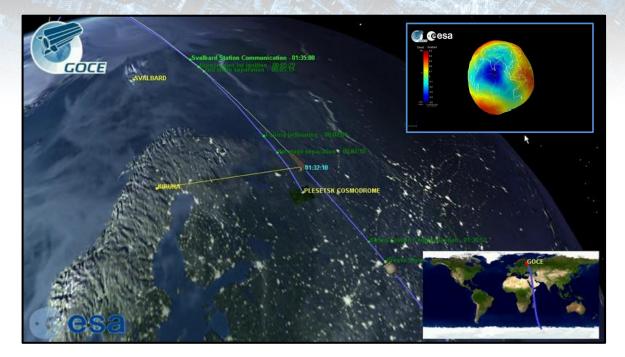


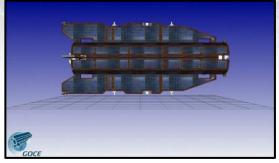


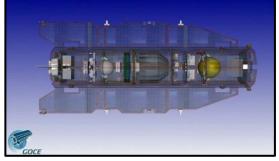












3D demonstrations on EO, were also made for the general public throughout IGARSS, at the ESA/DLR Education area.

The material used belongs to the ESA virtual reality theatre.

(More info at: <a href="http://vrt.esrin.esa.int/tiki-index.php?page=Shows">http://vrt.esrin.esa.int/tiki-index.php?page=Shows</a>)









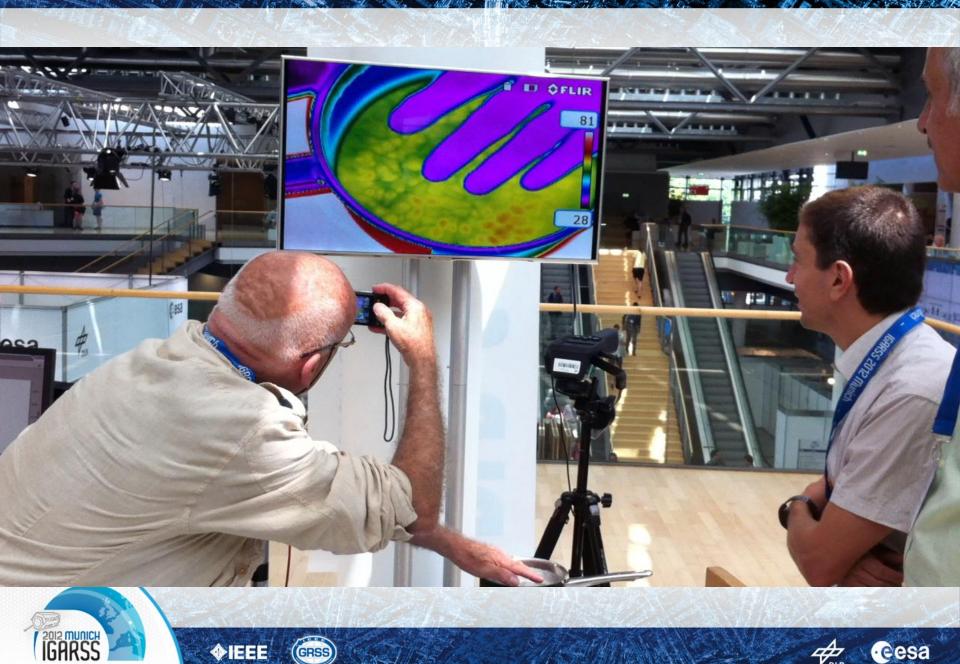




**♦IEEE** 

GRSS

**@esa** 









## Our Vision

- Establish Practical EO Education and Training Centers in many places
- Special Focus: Developing Countries
  - Africa
  - Asia
- Use Existing Expertise of Space Agencies
  - DLR
  - ESA
  - UK Space





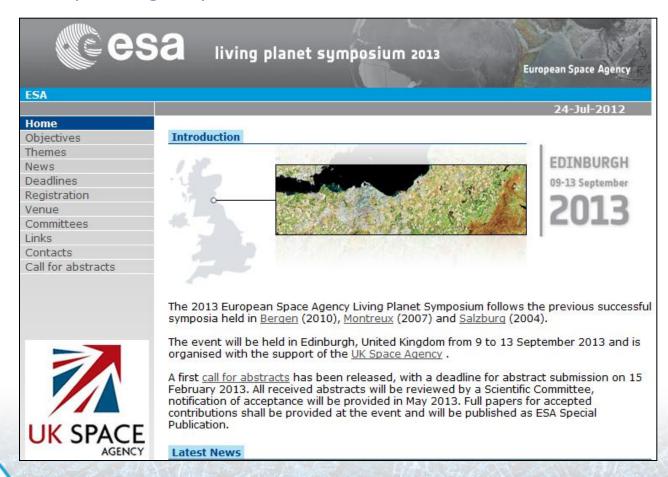




## **Next Step: Living Planet Symposium 2013**

Edinburgh, United Kingdom, 09 - 13 September

→ a DLR/ESA/UK Space Agency EO education stand based on the IGARSS 2012 one









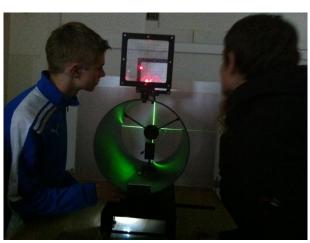














## **Thank You for Your Attention!**

